



Shri Dhaneshwari Manav Vikas Mandal's
**Sau. Shantadevi Vedprakash Patil Ayurved
College & Research Institute**
(Recognised by AYUSH Ministry-New Delhi,
Govt. of Maharashtra & Affiliated by Maharashtra University of
Health Sciences, Nashik)

Dr. V. K. Patil
(President)



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(Principal)

2.3.1: Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/interdisciplinary learning
- Participatory learning
- Problem solving methodologies
- Self-directed learning
- Patient-centric and Evidence-Based Learning
- Learning in the Humanities
- Project-based learning
- Role play

The College employs student-centered approaches to foster the whole growth of the student. Various methodologies are used to augment learning experiences.

1) **EXPERIENTIAL LEARNING:** - The student must have knowledge of both the physiological and pathological aspects. The Department of Sharir Rachana and Kriya Sharir provides anatomical and physiological information via practical experimentation in the dissection hall and laboratory. It fosters a scientific mindset among students. Students corroborate the facts of the topic via experimentation. Students have access to well equipped research labs to get research experience. Practical hours are scheduled everyday for a duration of two hours. Upon successfully completing the final year test, students are required to do a one-year internship. This internship provides students with the opportunity to get practical experience in areas such as patient evaluation and treatment outcomes.

2) **Integrated/interdisciplinary learning:** This kind of learning inspires students by demonstrating the direct real-world relevance of what they are learning. It motivates students to evaluate and establish objectives for what must be achieved. The Rognidan department focuses on the study of illness pathophysiology, while the Kayachikitsa department is dedicated to teaching the therapy protocols.

3) **PARTICIPATORY LEARNING:** - All departments promote and support student engagement in participatory learning. This approach involves active engagement in various quiz contests, seminars, poster presentations, paper presentations, and essay writing. This kind

of education facilitates the cultivation of self-assurance, the enhancement of communication proficiency, and the development of decision-making aptitude in pupils.

4) **SELF-DIRECTED LEARNING:** This approach instills self-assurance in medical students when it comes to diagnosing and treating ailments. It is achieved by the recitation of shlokas and Samhita adhyayan.

5) **EMPLOYMENT OF PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING:** Patient-centric study techniques are used to actively engage students in the teaching and learning process. This curriculum enhances students' aptitude in diagnosing and treating patients via written and verbal communication.

All clinical departments encourage students to engage in this sort of learning.

6) **Importance of Humanities in Professional Relationships:** In order to preserve professional relationships, it is crucial for doctors, who hold a significant role in society, to prioritize humanity. The Department of Samhita Siddhant & Swasthvritta plays a crucial role in this teaching approach. The humanities provide essential abilities to students, including critical thinking, analysis, and creativity. It enhances the student's cognitive abilities.

7) **PROJECT BASED LEARNING:** - Students get profound understanding of the subject matter along with hands-on experiences. Every faculty member strongly encourages students to engage in mandatory project work.

8) Field work is conducted in the departments of Agadtantra, Dravyaguna, and Rasshastra to carry out this sort of research. Visiting the Court, Forensic lab, Post-mortem facility, Botanical garden, and Pharmacy provides valuable practical information and skills.

9) **ROLE PLAY:** Role play is an educational technique that enables students to engage in realistic scenarios by engaging with patients, other students, and interns in a controlled manner. It fosters self-assurance and boosts confidence in one's chosen career.




PRINCIPAL
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