



Shri Dhaneshwari Manav Vikas Mandal's

# Sau. Shantadevi Vedprakash Patil Ayurved College & Research Institute

(Recognised by AYUSH Ministry-New Delhi,  
Govt. of Maharashtra & Affiliated by Maharashtra University of  
Health Sciences, Nashik)

*Dr. V. K. Patil*  
(President)

*Dr. Manikrao Kulkarni*  
(Principal)

## 6.1.2: Effective leadership is reflected in various institutional practices such as decentralization and participative management.

The operation of the institution is managed by management, including the President, Vice President, Secretary, and Treasurer. The secretary has the utmost executive power and is required to get authorization from the president prior to doing any action. The president has the highest level of authority within the management body. The principal, upon obtaining enough managerial authorization, has ultimate authority over all matters pertaining to academic and administrative affairs within the institution. The Head of Department (HOD) oversees all academic and administrative operations. Decentralisation

To transition towards a decentralised governance structure, the institution incorporates a framework that grants operational autonomy and power to all the various functionaries.

### 1. Fundamental Level

The Governing Body (GB) has assigned the responsibility for making academic and administrative decisions according to policy to the College council. The Principal leads this council, which is responsible for implementing the institute's vision and goals. The college council formulates standardised operating protocols, which the faculty is accountable for endeavouring to execute.

### 2. Higher Education Level

Faculty members have the chance to organise diverse programmes to showcase their skills and are given the option to participate in many committees and cells. They are motivated to enhance their leadership abilities since they hold positions of authority.

3. Student Level The students' association has the power to manage and organise student groups, extracurricular activities, and National Service Scheme (NSS) activities.

### Participatory management

The institution encourages the involvement of both faculty and students in all activities. Every choice made by institutions is grounded on factual management data, knowledge, and goals. Both staff and students are allowed to contribute any recommendations they had for enhancing the Institute's competence in any sector

### 1. High-level strategic planning

The principal and staff collaborate to establish policies, processes, guidelines, and regulations pertaining to admission, discipline, grievance, counselling, training and development, and



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library services. They then ensure the successful implementation of these measures. This is done to guarantee the institution operates seamlessly and consistently. The school organises a multitude of events, during which staff members convene to deliberate and exchange ideas while devising the events and forming committees that include students. The institute's decision-making process for academic activities and tests include input from the personnel.

## 2. Level of functionality.

The faculty members engage in knowledge exchange at the operational level via discussions on the most recent advancements in technology and innovations during faculty meetings.

## 3. Operational level

The head of the institution is a member secretary of the governing board. The GB conducts investigations and offers recommendations about the purchase of commodities, the implementation of new initiatives, and the implementation of welfare measures. The institution's principle is responsible for overseeing the institution's administrative, non-academic, and academic activities. The funding is allocated for the purpose of participating in diverse activities organised by the institute's teachers and students. Every single one The staff members actively engage in implementing the established structure, rules, and processes to uphold and meet the quality criteria. By using the prescribed structure, rules, and processes, one may effectively uphold and meet the standards for quality.



*(Signature)*  
**PRINCIPAL**  
**S.S.V.P. Ayurved College & R.I.**  
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