



Shri Dhaneshwari Manav Vikas Mandal's

Sau. Shantadevi Vedprakash Patil Ayurved College & Research Institute

(Recognised by AYUSH Ministry-New Delhi,
Govt. of Maharashtra & Affiliated by Maharashtra University of
Health Sciences, Nashik)

Dr. V. K. Patil
(President)



Dr. Manikrao Kulkarni
(Principal)

8.1.2: Institutional mechanism towards classical way of Ayurveda learning

The institute aims to familiarise students with the fundamental knowledge of Sanskrit in order to facilitate the adoption of Sanskrit as a language of study. This will enable a deeper understanding of the Samhitas and allow for scientific exploration and validation of ancient texts. Additionally, it will support essential research in Ayurveda and enable students to read, learn, write, and comprehend the concepts of Ayurveda. To achieve this, the institute has scheduled learning and teaching classes for Sanskrit and Samhitapathan throughout the duration of the BAMS course. Annually, the Samhitasiddhant department of Ayurved College organises a 10-day Sanskrit sambhashanshibir. First BAMS students are required to attend, but it is optional for all other students and staff. The initiation of this action was planned. After students are enrolled to the BAMS course, the institution organises a shibir specifically for them. It is deployed one to two months later. The curriculum consists of 20 hours of instruction spread over a period of 10 days. The classes are conducted after regular college hours, namely from 4.15 p.m. to 6.15 p.m. The Sanskrit Bharti organisation provides teachers for teaching at the Sambhashanshibir. The teacher provides guidance in a simplified approach to enable pupils to comprehend the language and engage in conversations in Sanskrit. The institute offers the necessary study material for the shibir. Student attendance records are kept. On the last day of the shibir, students collaborate with Sanskrit professors to produce a Sanskrit programme consisting of songs, skits, and personal reflections on their 10-day experience. The institute extends an invitation to a distinguished individual to participate in the programme. Evaluation is conducted by examination. Beginning in the next academic year, we will collect input using feedback forms. Finally, a certificate of completion for the scheduled hours is handed to the pupils. Samhitapathan is a component of the curriculum of the Samhitasiddhant department, specifically designed for postgraduate students. Students often engage in reading the Samhitas with their commentaries in order to have a thorough understanding of the fundamental ideas outlined in the Samhitas. Nighantupathan is an integral component of the curriculum of the Dravyaguna department. The institute, in partnership with several departments, offered workshops such as Charaknirupan and Sushrutnirupan. The undergraduate programme incorporates the study of Ashtangahridayam and CharakaSamhita in the field of samhita.

Timetables are created based on the designated hours specified by instructors and classes are done accordingly. Graduate students are required to study Bruhat-trayee as part of their curriculum. Every year, the institution celebrates World Sanskrit Day on Shravanpoornima to foster students' fondness for samhita and the ancient study of ayurveda. The institute arranges guest lectures with distinguished speakers. A new course called "Sanskritampathyatam" has been established by Sanskrit samvardhanpratishtan in New Delhi. The collection consists of four volumes titled "Ayurvedasyabhasha". An online course is also accessible. These books and online courses will provide students with knowledge of the Sanskrit language and the abilities required for reading and studying Samhitas.




PRINCIPAL
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