



Shri Dhaneshwari Manav Vikas Mandal's

# Sau. Shantadevi Vedprakash Patil Ayurved College & Research Institute

(Recognised by AYUSH Ministry-New Delhi, Govt. of. Maharashtra &  
Affiliated by Maharashtra University of Health Sciences, Nashik)

## Minutes of Meetings on Stakeholder Feedback Report A.Y. 2018 -19

Date: 16.07.2019

### I. Executive Summary

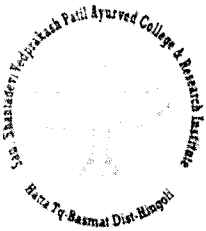
Stakeholder feedback from a variety of important groups connected to the college, such as companies, parents, alumni, teachers, and students, was reviewed during the meeting and included a variety of viewpoints. The comments covered both good and bad things, giving important information about the overall experience and efficiency of the college's services and educational offerings. The discussion placed a strong emphasis on the necessity of resolving the raised issues and utilizing the encouraging comments to enhance and expand the college's current advantages. Ensuring ongoing development and a responsive approach to the requirements and expectations of the various stakeholders participating in the college community is the main objective.

### II. Attendees

Sl. No	Faculty Name
1	Dr.Kulkarni Manikrao Hanmantrao
2	Dr Khelkar Deoyani Anant
3	Dr.Swami Babu Dhondayya
4	Mr.Koprekar Jaydeep Janakrao
5	Dr.Chatore Vandana Manohar
6	Dr.Chudhary Rajesh Renukadas
7	Dr.Nilawar Sumit Ramesh Rao
8	Dr.Dargu Sachin Sonappa
9	Dr.Patki Shirish Ramrao
10	Dr.Patil Rupali Murlidharrao

### III. Agenda Items

The agenda topics pertaining to stakeholder feedback that were covered during the meeting were created with the intention of thoroughly evaluating and addressing all of the different facets of the college's interaction with its principal stakeholders. The agenda items that are summed up are:



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## 1. Review of Student Feedback:

Evaluation of concerns and suggestions raised by students regarding academic programs, support services, and campus life.

## 2. Faculty Perspectives:

Examination of feedback from faculty members regarding teaching methodologies, resources, and administrative support.

## 3. Parental Involvement:

Discussion on feedback received from parents, focusing on their perspectives on communication, involvement, and their children's educational experience.

## 4. Alumni Engagement:

Assessment of alumni feedback pertaining to the relevance of education received, professional preparedness, and opportunities for continued involvement with the institution.

## 5. Employer Perspectives:

Exploration of feedback from employers regarding the preparedness of graduates, alignment with industry needs, and suggestions for curriculum enhancements.

## 6. Actionable Insights and Recommendations:

Identification of specific insights and recommendations derived from stakeholder feedback, with a focus on actionable items for improvement.

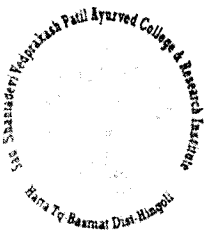
These agenda items provided a structured framework for the meeting, allowing stakeholders to delve into the nuanced perspectives of different groups and collaboratively develop strategies to enhance the overall educational experience at the college.

## IV. Stakeholder Feedback

### A. Student Feedback:

#### 1. Concerns Raised:

Academic Resources: Some students expressed concerns about the availability of certain academic resources, including textbooks and research materials.



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Communication: A number of students highlighted the need for clearer communication channels between faculty and students, especially regarding course updates and assignments.

## 2. Positive Feedback:

Quality of Teaching: Many students commended the dedication and effectiveness of certain faculty members, acknowledging their commitment to providing a high-quality learning experience.

Support Services: Positive feedback was received regarding support services, such as counseling and academic advising.

## B. Faculty Feedback:

### 1. Concerns Raised:

Workload: Some faculty members raised concerns about the workload and suggested a review of administrative processes to streamline tasks.

Professional Development: Faculty expressed a desire for more opportunities for professional development and training.

### 2. Positive Feedback:

Student Engagement: Faculty members acknowledged the increasing levels of student engagement in classrooms and extracurricular activities.

Collaborative Environment: Positive comments were made about the collaborative environment among faculty members.

## C. Parent Feedback:

### 1. Concerns Raised:

Communication Channels: Parents expressed the need for more effective communication channels to stay informed about their children's progress.

Campus Safety: Some parents raised concerns about campus safety and suggested enhanced security measures.

### 2. Positive Feedback:

Educational Quality: Parents commended the college for maintaining high educational standards and providing a conducive learning environment.

Parental Involvement Opportunities: Positive feedback was received regarding opportunities for parental involvement in college activities.

## D. Alumni Feedback:



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## 1. Concerns Raised:

Relevance of Curriculum: Alumni provided feedback on the need for curriculum updates to align with current industry trends and technological advancements.

Networking Opportunities: Some alumni expressed the desire for more networking opportunities and career development support.

## 2. Positive Feedback:

Career Preparedness: Alumni praised the college for adequately preparing them for their professional careers.

Alumni Events: Positive comments were made about the organization of alumni events, fostering a sense of community.

## E. Employer Feedback:

### 1. Concerns Raised:

Skill Gaps: Employers highlighted certain skill gaps among recent graduates and suggested adjustments to the curriculum to address these gaps.

Communication Skills: Some employers expressed concerns about the communication skills of graduates entering the workforce.

### 2. Positive Feedback:

Work Ethic: Employers commended the strong work ethic demonstrated by graduates from the college.

Collaboration Skills: Positive feedback was received regarding the collaborative and team-oriented approach of the college's graduates.

## V. Action Items to Address Stakeholder Feedback:

### 1. Academic Resources Enhancement:

Responsible Party: Academic Affairs Department

Deadline: Implement a comprehensive review of academic resource availability and collaborate with relevant departments to ensure adequate access to textbooks and research materials.

### 2. Communication Channel Improvements:

Responsible Party: Communication Committee



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Deadline: Develop and implement a communication strategy that includes clearer channels for disseminating important information to both students and parents, addressing concerns raised.

**3. Faculty Workload Review:**

Responsible Party: Faculty Affairs Committee

Deadline: Conduct a thorough review of faculty workload, exploring ways to streamline administrative processes and alleviate burdens where possible.

**4. Professional Development Opportunities:**

Responsible Party: Human Resources and Faculty Development

Deadline: Develop a plan to provide more opportunities for faculty professional development and training, addressing concerns raised by faculty members.

**5. Enhanced Campus Security Measures:**

Responsible Party: Campus Security Department

Deadline: Evaluate and implement additional security measures on campus, addressing concerns raised by parents regarding the safety of students.

**6. Improved Parental Communication Channels:**

Responsible Party: Parental Engagement Committee

Deadline: Establish and promote effective communication channels for parents, providing regular updates on students' progress, events, and campus activities.

**7. Curriculum Review and Update:**

Responsible Party: Curriculum Committee

Deadline: Initiate a comprehensive review of the curriculum, incorporating feedback from alumni and employers to ensure relevance and alignment with industry needs.

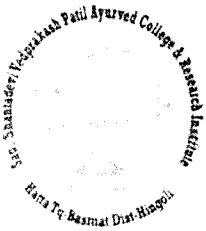
**8. Networking and Career Development Initiatives:**

Responsible Party: Alumni Relations Office and Career Services

Deadline: Develop and expand networking opportunities for alumni and provide additional career development support to address concerns raised by alumni and employers.

**9. Communication Skills Development Program:**

Responsible Party: Academic Affairs and Communication Department



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Deadline: Implement a program to enhance communication skills among students, addressing concerns raised by employers.

10. Continuous Feedback Mechanism Implementation:

Responsible Party: IQAC (Internal Quality Assurance Cell)

Deadline: Establish and promote a continuous feedback mechanism involving stakeholders to monitor progress and address emerging issues promptly.

These action items were identified to proactively address the concerns and capitalize on the positive feedback provided by stakeholders, fostering an environment of continuous improvement within the college.

VI. Next Steps Based on Feedback and Action Items:

1. Implementation of Academic Resource Review:

Establish a task force within the Academic Affairs Department to conduct a comprehensive review of academic resource availability.

Collaborate with relevant departments to address identified gaps and ensure timely access to textbooks and research materials.

Regularly update students on improvements and changes.

2. Communication Strategy Rollout:

Form a Communication Committee to design and implement a communication strategy that enhances information dissemination to students and parents.

Introduce new communication channels, such as a centralized platform or newsletter, to improve transparency and keep stakeholders informed.

Conduct workshops to educate faculty, staff, and students on the updated communication protocols.

3. Faculty Workload Analysis:

Task the Faculty Affairs Committee with conducting a thorough review of faculty workload and administrative processes.

Identify areas where processes can be streamlined or optimized to alleviate faculty workload.

Communicate changes transparently to faculty members and gather feedback for continuous improvement.

4. Professional Development Program Implementation:



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Collaborate with Human Resources and Faculty Development to identify and schedule professional development opportunities for faculty.

Establish a structured plan for ongoing training sessions, workshops, and conferences.

Monitor the impact of these programs on faculty performance and engagement.

**5. Enhanced Campus Security Measures Implementation:**

Direct the Campus Security Department to conduct a security audit and propose additional measures.

Implement agreed-upon security enhancements, ensuring minimal disruption to the campus community.

Communicate changes to students, faculty, and parents through multiple channels.

**6. Parental Communication Channels Activation:**

Form a Parental Engagement Committee to design and activate effective communication channels for parents.

Conduct orientation sessions for parents to introduce them to the new communication channels.

Regularly update parents on important events, student achievements, and general campus information.

**7. Curriculum Review Initiation:**

Empower the Curriculum Committee to initiate a thorough review of the curriculum, incorporating feedback from alumni and employers.

Establish a timeline for the review process, including opportunities for stakeholder input.

Communicate the expected timeline and goals of the curriculum review to all relevant parties.

**8. Networking and Career Development Initiatives Launch:**

Task the Alumni Relations Office and Career Services to develop and launch new networking initiatives for alumni.

Expand existing career development programs and services for current students and recent graduates.

Establish feedback mechanisms to continually refine and improve these initiatives.

**9. Communication Skills Development Program Launch:**

Collaborate with the Academic Affairs and Communication Department to design and launch a program focused on enhancing communication skills.

Integrate the program into the curriculum and extracurricular activities.



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Monitor student progress and gather feedback for program refinement.

**10. Continuous Feedback Mechanism Establishment:**

Empower the IQAC to establish a continuous feedback mechanism involving stakeholders.

Develop an efficient system for collecting, analyzing, and acting upon feedback.

Regularly communicate the outcomes of feedback and actions taken to stakeholders to demonstrate transparency and accountability.

**VII. Conclusion**

The comprehensive stakeholder feedback received and the subsequent action items identified during the meeting underscore our commitment to continuous improvement and responsiveness to the needs of our college community. As we move forward, the following steps will be taken:

**1. Implementation of Action Items:**

The responsible parties for each action item will initiate and oversee their respective tasks, ensuring timely and effective implementation.

**2. Regular Progress Monitoring:**

The Internal Quality Assurance Cell (IQAC) will play a pivotal role in monitoring the progress of action items, ensuring that they align with the identified concerns and recommendations.

**3. Transparent Communication:**

Regular and transparent communication channels will be established to keep stakeholders informed about the progress of initiatives, addressing concerns related to information dissemination.

**4. Collaboration and Coordination:**

Collaborative efforts among different departments and committees will be fostered to streamline processes, enhance communication, and facilitate the successful execution of action items.

**5. Continuous Feedback Loop:**

The establishment of a continuous feedback mechanism will ensure that stakeholders remain actively involved in the improvement process, providing ongoing insights and suggestions.





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## 6. Adaptation to Changing Needs:

The institution will continue to be flexible in responding to evolving demands, swiftly resolving new problems, and taking input into account to improve the quality of education as a whole.

To sum up, the feedback reports from stakeholder's act as a driving force for constructive transformation in our educational community. We want to establish a climate that supports academic performance, student well-being, and meaningful engagement with our larger community by working together to address challenges and build upon strengths. This procedure demonstrates our commitment to improving the educational experience at SSV P Ayurveda College & Research Institute on a constant basis.



  
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S.S.V.P. Ayurved College & R.I.  
Hatta, Tq. Basmat Dist. Hingoli



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## Minutes of Meetings on Stakeholder Feedback Report A.Y. 2019 -20

Date: 07.06.2020

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Stakeholder feedback from a variety of important groups connected to the college, such as companies, parents, alumni, teachers, and students, was reviewed during the meeting and included a variety of viewpoints. The comments covered both good and bad things, giving important information about the overall experience and efficiency of the college's services and educational offerings. The discussion placed a strong emphasis on the necessity of resolving the raised issues and utilizing the encouraging comments to enhance and expand the college's current advantages. Ensuring ongoing development and a responsive approach to the requirements and expectations of the various stakeholders participating in the college community is the main objective.

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### III. Agenda Items

The agenda topics pertaining to stakeholder feedback that were covered during the meeting were created with the intention of thoroughly evaluating and addressing all of the different facets of the college's interaction with its principal stakeholders. The agenda items that are summed up are:

#### 1. Review of Student Feedback:



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Evaluation of concerns and suggestions raised by students regarding academic programs, support services, and campus life.

**2. Faculty Perspectives:**

Examination of feedback from faculty members regarding teaching methodologies, resources, and administrative support.

**3. Parental Involvement:**

Discussion on feedback received from parents, focusing on their perspectives on communication, involvement, and their children's educational experience.

**4. Alumni Engagement:**

Assessment of alumni feedback pertaining to the relevance of education received, professional preparedness, and opportunities for continued involvement with the institution.

**5. Employer Perspectives:**

Exploration of feedback from employers regarding the preparedness of graduates, alignment with industry needs, and suggestions for curriculum enhancements.

**6. Actionable Insights and Recommendations:**

Identification of specific insights and recommendations derived from stakeholder feedback, with a focus on actionable items for improvement.

These agenda items provided a structured framework for the meeting, allowing stakeholders to delve into the nuanced perspectives of different groups and collaboratively develop strategies to enhance the overall educational experience at the college.

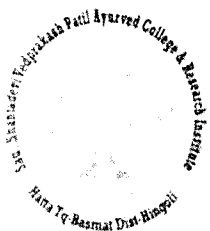
**IV. Stakeholder Feedback**

**A. Student Feedback:**

**1. Concerns Raised:**

**Academic Resources:** Some students expressed concerns about the availability of certain academic resources, including textbooks and research materials.

**Communication:** A number of students highlighted the need for clearer communication channels between faculty and students, especially regarding course updates and assignments.



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**2. Positive Feedback:**

**Quality of Teaching:** Many students commended the dedication and effectiveness of certain faculty members, acknowledging their commitment to providing a high-quality learning experience.

**Support Services:** Positive feedback was received regarding support services, such as counseling and academic advising.

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**1. Concerns Raised:**

**Workload:** Some faculty members raised concerns about the workload and suggested a review of administrative processes to streamline tasks.

**Professional Development:** Faculty expressed a desire for more opportunities for professional development and training.

**2. Positive Feedback:**

**Student Engagement:** Faculty members acknowledged the increasing levels of student engagement in classrooms and extracurricular activities.

**Collaborative Environment:** Positive comments were made about the collaborative environment among faculty members.

**C. Parent Feedback:**

**1. Concerns Raised:**

**Communication Channels:** Parents expressed the need for more effective communication channels to stay informed about their children's progress.

**Campus Safety:** Some parents raised concerns about campus safety and suggested enhanced security measures.

**2. Positive Feedback:**

**Educational Quality:** Parents commended the college for maintaining high educational standards and providing a conducive learning environment.

**Parental Involvement Opportunities:** Positive feedback was received regarding opportunities for parental involvement in college activities.

**D. Alumni Feedback:**

**1. Concerns Raised:**



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Relevance of Curriculum: Alumni provided feedback on the need for curriculum updates to align with current industry trends and technological advancements.

Networking Opportunities: Some alumni expressed the desire for more networking opportunities and career development support.

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Alumni Events: Positive comments were made about the organization of alumni events, fostering a sense of community.

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Communication Skills: Some employers expressed concerns about the communication skills of graduates entering the workforce.

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Work Ethic: Employers commended the strong work ethic demonstrated by graduates from the college.

Collaboration Skills: Positive feedback was received regarding the collaborative and team-oriented approach of the college's graduates.

## V. Action Items to Address Stakeholder Feedback:

### 1. Academic Resources Enhancement:

Responsible Party: Academic Affairs Department

Deadline: Implement a comprehensive review of academic resource availability and collaborate with relevant departments to ensure adequate access to textbooks and research materials.

### 2. Communication Channel Improvements:

Responsible Party: Communication Committee

Deadline: Develop and implement a communication strategy that includes clearer channels for disseminating important information to both students and parents, addressing concerns raised.



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3. Faculty Workload Review:

Responsible Party: Faculty Affairs Committee

Deadline: Conduct a thorough review of faculty workload, exploring ways to streamline administrative processes and alleviate burdens where possible.

4. Professional Development Opportunities:

Responsible Party: Human Resources and Faculty Development

Deadline: Develop a plan to provide more opportunities for faculty professional development and training, addressing concerns raised by faculty members.

5. Enhanced Campus Security Measures:

Responsible Party: Campus Security Department

Deadline: Evaluate and implement additional security measures on campus, addressing concerns raised by parents regarding the safety of students.

6. Improved Parental Communication Channels:

Responsible Party: Parental Engagement Committee

Deadline: Establish and promote effective communication channels for parents, providing regular updates on students' progress, events, and campus activities.

7. Curriculum Review and Update:

Responsible Party: Curriculum Committee

Deadline: Initiate a comprehensive review of the curriculum, incorporating feedback from alumni and employers to ensure relevance and alignment with industry needs.

8. Networking and Career Development Initiatives:

Responsible Party: Alumni Relations Office and Career Services

Deadline: Develop and expand networking opportunities for alumni and provide additional career development support to address concerns raised by alumni and employers.

9. Communication Skills Development Program:

Responsible Party: Academic Affairs and Communication Department

Deadline: Implement a program to enhance communication skills among students, addressing concerns raised by employers.



10. Continuous Feedback Mechanism Implementation:

Responsible Party: IQAC (Internal Quality Assurance Cell)

Deadline: Establish and promote a continuous feedback mechanism involving stakeholders to monitor progress and address emerging issues promptly.

These action items were identified to proactively address the concerns and capitalize on the positive feedback provided by stakeholders, fostering an environment of continuous improvement within the college.

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1. Implementation of Academic Resource Review:

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Identify areas where processes can be streamlined or optimized to alleviate faculty workload.

Communicate changes transparently to faculty members and gather feedback for continuous improvement.

4. Professional Development Program Implementation:

Collaborate with Human Resources and Faculty Development to identify and schedule professional development opportunities for faculty.



Establish a structured plan for ongoing training sessions, workshops, and conferences.  
Monitor the impact of these programs on faculty performance and engagement.

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Direct the Campus Security Department to conduct a security audit and propose additional measures.

Implement agreed-upon security enhancements, ensuring minimal disruption to the campus community.

Communicate changes to students, faculty, and parents through multiple channels.

6. Parental Communication Channels Activation:

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Conduct orientation sessions for parents to introduce them to the new communication channels.

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Communicate the expected timeline and goals of the curriculum review to all relevant parties.

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Task the Alumni Relations Office and Career Services to develop and launch new networking initiatives for alumni.

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Establish feedback mechanisms to continually refine and improve these initiatives.

9. Communication Skills Development Program Launch:

Collaborate with the Academic Affairs and Communication Department to design and launch a program focused on enhancing communication skills.

Integrate the program into the curriculum and extracurricular activities.

Monitor student progress and gather feedback for program refinement.





10. Continuous Feedback Mechanism Establishment:

Empower the IQAC to establish a continuous feedback mechanism involving stakeholders.

Develop an efficient system for collecting, analyzing, and acting upon feedback.

Regularly communicate the outcomes of feedback and actions taken to stakeholders to demonstrate transparency and accountability.

VII. Conclusion

The comprehensive stakeholder feedback received and the subsequent action items identified during the meeting underscore our commitment to continuous improvement and responsiveness to the needs of our college community. As we move forward, the following steps will be taken:

1. Implementation of Action Items:

The responsible parties for each action item will initiate and oversee their respective tasks, ensuring timely and effective implementation.

2. Regular Progress Monitoring:

The Internal Quality Assurance Cell (IQAC) will play a pivotal role in monitoring the progress of action items, ensuring that they align with the identified concerns and recommendations.

3. Transparent Communication:

Regular and transparent communication channels will be established to keep stakeholders informed about the progress of initiatives, addressing concerns related to information dissemination.

4. Collaboration and Coordination:

Collaborative efforts among different departments and committees will be fostered to streamline processes, enhance communication, and facilitate the successful execution of action items.

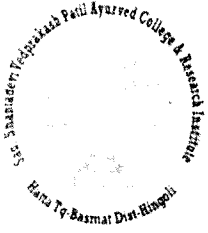
5. Continuous Feedback Loop:

The establishment of a continuous feedback mechanism will ensure that stakeholders remain actively involved in the improvement process, providing ongoing insights and suggestions.

6. Adaptation to Changing Needs:

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The institution will continue to be flexible in responding to evolving demands, swiftly resolving new problems, and taking input into account to improve the quality of education as a whole.

To sum up, the feedback reports from stakeholder's act as a driving force for constructive transformation in our educational community. We want to establish a climate that supports academic performance, student well-being, and meaningful engagement with our larger community by working together to address challenges and build upon strengths. This procedure demonstrates our commitment to improving the educational experience at SSVP Ayurveda College & Research Institute on a constant basis.



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## Minutes of Meetings on Stakeholder Feedback Report A.Y. 2021 -22

Date: 03.09.2022

### I. Executive Summary

The stakeholder feedback discussed during the meeting covered a range of perspectives from various key groups associated with the college, including students, faculty, parents, alumni, and employers. The feedback encompassed both positive aspects and areas of concern, providing valuable insights into the overall experience and effectiveness of the college's educational programs and services. The meeting emphasized the importance of addressing the identified concerns while leveraging the positive feedback to strengthen and build upon the college's existing strengths. The overarching goal is to ensure continuous improvement and a responsive approach to the needs and expectations of the diverse stakeholders involved in the college community.

### II. Attendees

Sl. No	Faculty Name
1	Dr.Kulkarni Manikrao Hanmantrao
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10	Dr.Patki Shirish Ramrao

### III. Agenda Items

The agenda items related to stakeholder feedback discussed during the meeting were designed to comprehensively assess and address the various aspects of the college's engagement with its key stakeholders. The summarized agenda items include:

#### 1. Review of Student Feedback:



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Evaluation of concerns and suggestions raised by students regarding academic programs, support services, and campus life.

## 2. Faculty Perspectives:

Examination of feedback from faculty members regarding teaching methodologies, resources, and administrative support.

## 3. Parental Involvement:

Discussion on feedback received from parents, focusing on their perspectives on communication, involvement, and their children's educational experience.

## 4. Alumni Engagement:

Assessment of alumni feedback pertaining to the relevance of education received, professional preparedness, and opportunities for continued involvement with the institution.

## 5. Employer Perspectives:

Exploration of feedback from employers regarding the preparedness of graduates, alignment with industry needs, and suggestions for curriculum enhancements.

## 6. Actionable Insights and Recommendations:

Identification of specific insights and recommendations derived from stakeholder feedback, with a focus on actionable items for improvement.

These agenda items provided a structured framework for the meeting, allowing stakeholders to delve into the nuanced perspectives of different groups and collaboratively develop strategies to enhance the overall educational experience at the college.

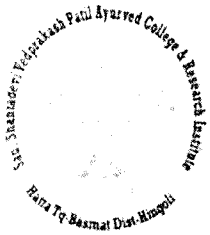
## IV. Stakeholder Feedback

### A. Student Feedback:

#### 1. Concerns Raised:

**Academic Resources:** Some students expressed concerns about the availability of certain academic resources, including textbooks and research materials.

**Communication:** A number of students highlighted the need for clearer communication channels between faculty and students, especially regarding course updates and assignments.



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**2. Positive Feedback:**

**Quality of Teaching:** Many students commended the dedication and effectiveness of certain faculty members, acknowledging their commitment to providing a high-quality learning experience.

**Support Services:** Positive feedback was received regarding support services, such as counseling and academic advising.

**B. Faculty Feedback:**

**1. Concerns Raised:**

**Workload:** Some faculty members raised concerns about the workload and suggested a review of administrative processes to streamline tasks.

**Professional Development:** Faculty expressed a desire for more opportunities for professional development and training.

**2. Positive Feedback:**

**Student Engagement:** Faculty members acknowledged the increasing levels of student engagement in classrooms and extracurricular activities.

**Collaborative Environment:** Positive comments were made about the collaborative environment among faculty members.

**C. Parent Feedback:**

**1. Concerns Raised:**

**Communication Channels:** Parents expressed the need for more effective communication channels to stay informed about their children's progress.

**Campus Safety:** Some parents raised concerns about campus safety and suggested enhanced security measures.

**2. Positive Feedback:**

**Educational Quality:** Parents commended the college for maintaining high educational standards and providing a conducive learning environment.

**Parental Involvement Opportunities:** Positive feedback was received regarding opportunities for parental involvement in college activities.

**D. Alumni Feedback:**

**1. Concerns Raised:**



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Relevance of Curriculum: Alumni provided feedback on the need for curriculum updates to align with current industry trends and technological advancements.

Networking Opportunities: Some alumni expressed the desire for more networking opportunities and career development support.

**2. Positive Feedback:**

Career Preparedness: Alumni praised the college for adequately preparing them for their professional careers.

Alumni Events: Positive comments were made about the organization of alumni events, fostering a sense of community.

**E. Employer Feedback:**

**1. Concerns Raised:**

Skill Gaps: Employers highlighted certain skill gaps among recent graduates and suggested adjustments to the curriculum to address these gaps.

Communication Skills: Some employers expressed concerns about the communication skills of graduates entering the workforce.

**2. Positive Feedback:**

Work Ethic: Employers commended the strong work ethic demonstrated by graduates from the college.

Collaboration Skills: Positive feedback was received regarding the collaborative and team-oriented approach of the college's graduates.

**V. Action Items to Address Stakeholder Feedback:**

**1. Academic Resources Enhancement:**

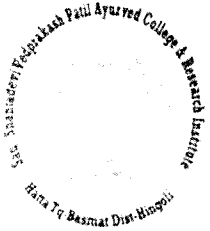
Responsible Party: Academic Affairs Department

Deadline: Implement a comprehensive review of academic resource availability and collaborate with relevant departments to ensure adequate access to textbooks and research materials.

**2. Communication Channel Improvements:**

Responsible Party: Communication Committee

Deadline: Develop and implement a communication strategy that includes clearer channels for disseminating important information to both students and parents, addressing concerns raised.



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**3. Faculty Workload Review:**

Responsible Party: Faculty Affairs Committee

Deadline: Conduct a thorough review of faculty workload, exploring ways to streamline administrative processes and alleviate burdens where possible.

**4. Professional Development Opportunities:**

Responsible Party: Human Resources and Faculty Development

Deadline: Develop a plan to provide more opportunities for faculty professional development and training, addressing concerns raised by faculty members.

**5. Enhanced Campus Security Measures:**

Responsible Party: Campus Security Department

Deadline: Evaluate and implement additional security measures on campus, addressing concerns raised by parents regarding the safety of students.

**6. Improved Parental Communication Channels:**

Responsible Party: Parental Engagement Committee

Deadline: Establish and promote effective communication channels for parents, providing regular updates on students' progress, events, and campus activities.

**7. Curriculum Review and Update:**

Responsible Party: Curriculum Committee

Deadline: Initiate a comprehensive review of the curriculum, incorporating feedback from alumni and employers to ensure relevance and alignment with industry needs.

**8. Networking and Career Development Initiatives:**

Responsible Party: Alumni Relations Office and Career Services

Deadline: Develop and expand networking opportunities for alumni and provide additional career development support to address concerns raised by alumni and employers.

**9. Communication Skills Development Program:**

Responsible Party: Academic Affairs and Communication Department

Deadline: Implement a program to enhance communication skills among students, addressing concerns raised by employers.



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10. Continuous Feedback Mechanism Implementation:

Responsible Party: IQAC (Internal Quality Assurance Cell)

Deadline: Establish and promote a continuous feedback mechanism involving stakeholders to monitor progress and address emerging issues promptly.

These action items were identified to proactively address the concerns and capitalize on the positive feedback provided by stakeholders, fostering an environment of continuous improvement within the college.

VI. Next Steps Based on Feedback and Action Items:

1. Implementation of Academic Resource Review:

Establish a task force within the Academic Affairs Department to conduct a comprehensive review of academic resource availability.

Collaborate with relevant departments to address identified gaps and ensure timely access to textbooks and research materials.

Regularly update students on improvements and changes.

2. Communication Strategy Rollout:

Form a Communication Committee to design and implement a communication strategy that enhances information dissemination to students and parents.

Introduce new communication channels, such as a centralized platform or newsletter, to improve transparency and keep stakeholders informed.

Conduct workshops to educate faculty, staff, and students on the updated communication protocols.

3. Faculty Workload Analysis:

Task the Faculty Affairs Committee with conducting a thorough review of faculty workload and administrative processes.

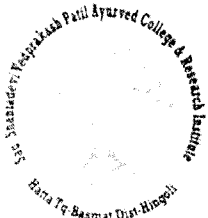
Identify areas where processes can be streamlined or optimized to alleviate faculty workload.

Communicate changes transparently to faculty members and gather feedback for continuous improvement.

4. Professional Development Program Implementation:

Collaborate with Human Resources and Faculty Development to identify and schedule professional development opportunities for faculty.





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---

Establish a structured plan for ongoing training sessions, workshops, and conferences.  
Monitor the impact of these programs on faculty performance and engagement.

**5. Enhanced Campus Security Measures Implementation:**

Direct the Campus Security Department to conduct a security audit and propose additional measures.

Implement agreed-upon security enhancements, ensuring minimal disruption to the campus community.

Communicate changes to students, faculty, and parents through multiple channels.

**6. Parental Communication Channels Activation:**

Form a Parental Engagement Committee to design and activate effective communication channels for parents.

Conduct orientation sessions for parents to introduce them to the new communication channels.

Regularly update parents on important events, student achievements, and general campus information.

**7. Curriculum Review Initiation:**

Empower the Curriculum Committee to initiate a thorough review of the curriculum, incorporating feedback from alumni and employers.

Establish a timeline for the review process, including opportunities for stakeholder input.

Communicate the expected timeline and goals of the curriculum review to all relevant parties.

**8. Networking and Career Development Initiatives Launch:**

Task the Alumni Relations Office and Career Services to develop and launch new networking initiatives for alumni.

Expand existing career development programs and services for current students and recent graduates.

Establish feedback mechanisms to continually refine and improve these initiatives.

**9. Communication Skills Development Program Launch:**

Collaborate with the Academic Affairs and Communication Department to design and launch a program focused on enhancing communication skills.

Integrate the program into the curriculum and extracurricular activities.

Monitor student progress and gather feedback for program refinement.



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---

**10. Continuous Feedback Mechanism Establishment:**

Empower the IQAC to establish a continuous feedback mechanism involving stakeholders.

Develop an efficient system for collecting, analyzing, and acting upon feedback.

Regularly communicate the outcomes of feedback and actions taken to stakeholders to demonstrate transparency and accountability.

**VII. Conclusion**

The comprehensive stakeholder feedback received and the subsequent action items identified during the meeting underscore our commitment to continuous improvement and responsiveness to the needs of our college community. As we move forward, the following steps will be taken:

**1. Implementation of Action Items:**

The responsible parties for each action item will initiate and oversee their respective tasks, ensuring timely and effective implementation.

**2. Regular Progress Monitoring:**

The Internal Quality Assurance Cell (IQAC) will play a pivotal role in monitoring the progress of action items, ensuring that they align with the identified concerns and recommendations.

**3. Transparent Communication:**

Regular and transparent communication channels will be established to keep stakeholders informed about the progress of initiatives, addressing concerns related to information dissemination.

**4. Collaboration and Coordination:**

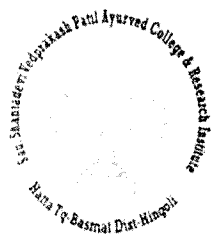
Collaborative efforts among different departments and committees will be fostered to streamline processes, enhance communication, and facilitate the successful execution of action items.

**5. Continuous Feedback Loop:**

The establishment of a continuous feedback mechanism will ensure that stakeholders remain actively involved in the improvement process, providing ongoing insights and suggestions.

**6. Adaptation to Changing Needs:**

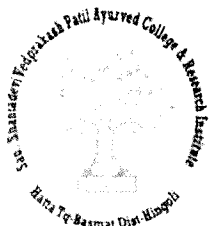
The college will remain agile in adapting to changing needs, addressing emerging issues promptly, and incorporating feedback to enhance the overall educational experience.



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In conclusion, the stakeholder feedback reports serve as a catalyst for positive change within our college community. Through a collective commitment to addressing concerns and building upon strengths, we aim to create an environment that fosters academic excellence, student well-being, and meaningful engagement with our broader community. This process reflects our dedication to the continuous enhancement of the educational experience at SSVP Ayurveda College & Research Institute.



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## Minutes of Meetings on Stakeholder Feedback Report A.Y. 2022 -23

Date: 16.05.2023

### I. Executive Summary

The stakeholder feedback discussed during the meeting covered a range of perspectives from various key groups associated with the college, including students, faculty, parents, alumni, and employers. The feedback encompassed both positive aspects and areas of concern, providing valuable insights into the overall experience and effectiveness of the college's educational programs and services. The meeting emphasized the importance of addressing the identified concerns while leveraging the positive feedback to strengthen and build upon the college's existing strengths. The overarching goal is to ensure continuous improvement and a responsive approach to the needs and expectations of the diverse stakeholders involved in the college community.

### II. Attendees

Sl. No	Faculty Name
1	Dr.Kulkarni Manikrao Hanmantrao
2	Dr.Bagadiya Mukeshkumar Dhruv narayan
3	Dr.Swami Babu Dhondayya
4	Dr.Deshmukh Priyanka Sudamrao
5	Mr.Koprekar Jaydeep Janakrao
6	Dr.Chatore Vandana Manohar
7	Dr.Chudhary Rajesh Renukadas
8	Dr.Dargu Sachin Sonappa
9	Dr.Pabitwar Kiran Ramakant
10	Dr.Patki Shirish Ramrao

### III. Agenda Items

The agenda items related to stakeholder feedback discussed during the meeting were designed to comprehensively assess and address the various aspects of the college's engagement with its key stakeholders. The summarized agenda items include:



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## 1. Review of Student Feedback:

Evaluation of concerns and suggestions raised by students regarding academic programs, support services, and campus life.

## 2. Faculty Perspectives:

Examination of feedback from faculty members regarding teaching methodologies, resources, and administrative support.

## 3. Parental Involvement:

Discussion on feedback received from parents, focusing on their perspectives on communication, involvement, and their children's educational experience.

## 4. Alumni Engagement:

Assessment of alumni feedback pertaining to the relevance of education received, professional preparedness, and opportunities for continued involvement with the institution.

## 5. Employer Perspectives:

Exploration of feedback from employers regarding the preparedness of graduates, alignment with industry needs, and suggestions for curriculum enhancements.

## 6. Actionable Insights and Recommendations:

Identification of specific insights and recommendations derived from stakeholder feedback, with a focus on actionable items for improvement.

These agenda items provided a structured framework for the meeting, allowing stakeholders to delve into the nuanced perspectives of different groups and collaboratively develop strategies to enhance the overall educational experience at the college.

## IV. Stakeholder Feedback

### A. Student Feedback:

#### 1. Concerns Raised:

Academic Resources: Some students expressed concerns about the availability of certain academic resources, including textbooks and research materials.



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Communication: A number of students highlighted the need for clearer communication channels between faculty and students, especially regarding course updates and assignments.

## 2. Positive Feedback:

Quality of Teaching: Many students commended the dedication and effectiveness of certain faculty members, acknowledging their commitment to providing a high-quality learning experience.

Support Services: Positive feedback was received regarding support services, such as counseling and academic advising.

## B. Faculty Feedback:

### 1. Concerns Raised:

Workload: Some faculty members raised concerns about the workload and suggested a review of administrative processes to streamline tasks.

Professional Development: Faculty expressed a desire for more opportunities for professional development and training.

### 2. Positive Feedback:

Student Engagement: Faculty members acknowledged the increasing levels of student engagement in classrooms and extracurricular activities.

Collaborative Environment: Positive comments were made about the collaborative environment among faculty members.

## C. Parent Feedback:

### 1. Concerns Raised:

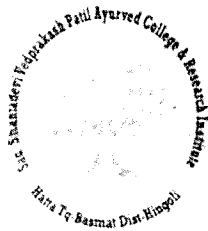
Communication Channels: Parents expressed the need for more effective communication channels to stay informed about their children's progress.

Campus Safety: Some parents raised concerns about campus safety and suggested enhanced security measures.

### 2. Positive Feedback:

Educational Quality: Parents commended the college for maintaining high educational standards and providing a conducive learning environment.

Parental Involvement Opportunities: Positive feedback was received regarding opportunities for parental involvement in college activities.



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## D. Alumni Feedback:

### 1. Concerns Raised:

Relevance of Curriculum: Alumni provided feedback on the need for curriculum updates to align with current industry trends and technological advancements.

Networking Opportunities: Some alumni expressed the desire for more networking opportunities and career development support.

### 2. Positive Feedback:

Career Preparedness: Alumni praised the college for adequately preparing them for their professional careers.

Alumni Events: Positive comments were made about the organization of alumni events, fostering a sense of community.

## E. Employer Feedback:

### 1. Concerns Raised:

Skill Gaps: Employers highlighted certain skill gaps among recent graduates and suggested adjustments to the curriculum to address these gaps.

Communication Skills: Some employers expressed concerns about the communication skills of graduates entering the workforce.

### 2. Positive Feedback:

Work Ethic: Employers commended the strong work ethic demonstrated by graduates from the college.

Collaboration Skills: Positive feedback was received regarding the collaborative and team-oriented approach of the college's graduates.

## V. Action Items to Address Stakeholder Feedback:

### 1. Academic Resources Enhancement:

Responsible Party: Academic Affairs Department

Deadline: Implement a comprehensive review of academic resource availability and collaborate with relevant departments to ensure adequate access to textbooks and research materials.

### 2. Communication Channel Improvements:



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Responsible Party: Communication Committee

Deadline: Develop and implement a communication strategy that includes clearer channels for disseminating important information to both students and parents, addressing concerns raised.

**3. Faculty Workload Review:**

Responsible Party: Faculty Affairs Committee

Deadline: Conduct a thorough review of faculty workload, exploring ways to streamline administrative processes and alleviate burdens where possible.

**4. Professional Development Opportunities:**

Responsible Party: Human Resources and Faculty Development

Deadline: Develop a plan to provide more opportunities for faculty professional development and training, addressing concerns raised by faculty members.

**5. Enhanced Campus Security Measures:**

Responsible Party: Campus Security Department

Deadline: Evaluate and implement additional security measures on campus, addressing concerns raised by parents regarding the safety of students.

**6. Improved Parental Communication Channels:**

Responsible Party: Parental Engagement Committee

Deadline: Establish and promote effective communication channels for parents, providing regular updates on students' progress, events, and campus activities.

**7. Curriculum Review and Update:**

Responsible Party: Curriculum Committee

Deadline: Initiate a comprehensive review of the curriculum, incorporating feedback from alumni and employers to ensure relevance and alignment with industry needs.

**8. Networking and Career Development Initiatives:**

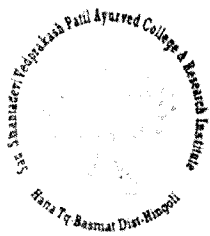
Responsible Party: Alumni Relations Office and Career Services

Deadline: Develop and expand networking opportunities for alumni and provide additional career development support to address concerns raised by alumni and employers.

**9. Communication Skills Development Program:**

Responsible Party: Academic Affairs and Communication Department





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Deadline: Implement a program to enhance communication skills among students, addressing concerns raised by employers.

## 10. Continuous Feedback Mechanism Implementation:

Responsible Party: IQAC (Internal Quality Assurance Cell)

Deadline: Establish and promote a continuous feedback mechanism involving stakeholders to monitor progress and address emerging issues promptly.

These action items were identified to proactively address the concerns and capitalize on the positive feedback provided by stakeholders, fostering an environment of continuous improvement within the college.

## VI. Next Steps Based on Feedback and Action Items:

### 1. Implementation of Academic Resource Review:

Establish a task force within the Academic Affairs Department to conduct a comprehensive review of academic resource availability.

Collaborate with relevant departments to address identified gaps and ensure timely access to textbooks and research materials.

Regularly update students on improvements and changes.

### 2. Communication Strategy Rollout:

Form a Communication Committee to design and implement a communication strategy that enhances information dissemination to students and parents.

Introduce new communication channels, such as a centralized platform or newsletter, to improve transparency and keep stakeholders informed.

Conduct workshops to educate faculty, staff, and students on the updated communication protocols.

### 3. Faculty Workload Analysis:

Task the Faculty Affairs Committee with conducting a thorough review of faculty workload and administrative processes.

Identify areas where processes can be streamlined or optimized to alleviate faculty workload.

Communicate changes transparently to faculty members and gather feedback for continuous improvement.



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#### 4. Professional Development Program Implementation:

Collaborate with Human Resources and Faculty Development to identify and schedule professional development opportunities for faculty.

Establish a structured plan for ongoing training sessions, workshops, and conferences.

Monitor the impact of these programs on faculty performance and engagement.

#### 5. Enhanced Campus Security Measures Implementation:

Direct the Campus Security Department to conduct a security audit and propose additional measures.

Implement agreed-upon security enhancements, ensuring minimal disruption to the campus community.

Communicate changes to students, faculty, and parents through multiple channels.

#### 6. Parental Communication Channels Activation:

Form a Parental Engagement Committee to design and activate effective communication channels for parents.

Conduct orientation sessions for parents to introduce them to the new communication channels.

Regularly update parents on important events, student achievements, and general campus information.

#### 7. Curriculum Review Initiation:

Empower the Curriculum Committee to initiate a thorough review of the curriculum, incorporating feedback from alumni and employers.

Establish a timeline for the review process, including opportunities for stakeholder input.

Communicate the expected timeline and goals of the curriculum review to all relevant parties.

#### 8. Networking and Career Development Initiatives Launch:

Task the Alumni Relations Office and Career Services to develop and launch new networking initiatives for alumni.

Expand existing career development programs and services for current students and recent graduates.

Establish feedback mechanisms to continually refine and improve these initiatives.



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9. Communication Skills Development Program Launch:

Collaborate with the Academic Affairs and Communication Department to design and launch a program focused on enhancing communication skills.

Integrate the program into the curriculum and extracurricular activities.

Monitor student progress and gather feedback for program refinement.

10. Continuous Feedback Mechanism Establishment:

Empower the IQAC to establish a continuous feedback mechanism involving stakeholders.

Develop an efficient system for collecting, analyzing, and acting upon feedback.

Regularly communicate the outcomes of feedback and actions taken to stakeholders to demonstrate transparency and accountability.

VII. Conclusion

The comprehensive stakeholder feedback received and the subsequent action items identified during the meeting underscore our commitment to continuous improvement and responsiveness to the needs of our college community. As we move forward, the following steps will be taken:

1. Implementation of Action Items:

The responsible parties for each action item will initiate and oversee their respective tasks, ensuring timely and effective implementation.

2. Regular Progress Monitoring:

The Internal Quality Assurance Cell (IQAC) will play a pivotal role in monitoring the progress of action items, ensuring that they align with the identified concerns and recommendations.

3. Transparent Communication:

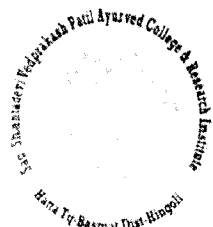
Regular and transparent communication channels will be established to keep stakeholders informed about the progress of initiatives, addressing concerns related to information dissemination.

4. Collaboration and Coordination:

Collaborative efforts among different departments and committees will be fostered to streamline processes, enhance communication, and facilitate the successful execution of action items.

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**5. Continuous Feedback Loop:**

The establishment of a continuous feedback mechanism will ensure that stakeholders remain actively involved in the improvement process, providing ongoing insights and suggestions.

**6. Adaptation to Changing Needs:**

The college will remain agile in adapting to changing needs, addressing emerging issues promptly, and incorporating feedback to enhance the overall educational experience.

In conclusion, the stakeholder feedback reports serve as a catalyst for positive change within our college community. Through a collective commitment to addressing concerns and building upon strengths, we aim to create an environment that fosters academic excellence, student well-being, and meaningful engagement with our broader community. This process reflects our dedication to the continuous enhancement of the educational experience at SSVP Ayurved College & Research Institute.



**PRINCIPAL**  
**S.S.V.P. Ayurved College & R.I.**  
**Hattat, Tq. Basmat Dist. Hingoli**



## Minutes of Meetings on Stakeholder Feedback Report A.Y. 2020 -21

Date: 16.11.2021

### I. Executive Summary

The stakeholder feedback discussed during the meeting covered a range of perspectives from various key groups associated with the college, including students, faculty, parents, alumni, and employers. The feedback encompassed both positive aspects and areas of concern, providing valuable insights into the overall experience and effectiveness of the college's educational programs and services. The meeting emphasized the importance of addressing the identified concerns while leveraging the positive feedback to strengthen and build upon the college's existing strengths. The overarching goal is to ensure continuous improvement and a responsive approach to the needs and expectations of the diverse stakeholders involved in the college community.

### II. Attendees

Sl. No	Faculty Name
1	Dr.Kulkarni Manikrao Hanmantrao
2	Dr.Khelkar Deoyani Anant
3	Dr.Swami Babu Dhondayya
4	Dr.Pathak Radhika Govind
5	Mr.Koprekar Jaydeep Janakrao
6	Dr.Chatore Vandana Manohar
7	Dr.Chudhary Rajesh Renukadas
8	Dr.Dargu Sachin Sonappa
9	Dr.Pabitwar Kiran Ramakant
10	Dr.Patki Shirish Ramrao

### III. Agenda Items

The agenda items related to stakeholder feedback discussed during the meeting were designed to comprehensively assess and address the various aspects of the college's engagement with its key stakeholders. The summarized agenda items include:

#### 1. Review of Student Feedback:



**Shri Dhaneshwari Manav Vikas Mandal's**  
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Evaluation of concerns and suggestions raised by students regarding academic programs, support services, and campus life.

**2. Faculty Perspectives:**

Examination of feedback from faculty members regarding teaching methodologies, resources, and administrative support.

**3. Parental Involvement:**

Discussion on feedback received from parents, focusing on their perspectives on communication, involvement, and their children's educational experience.

**4. Alumni Engagement:**

Assessment of alumni feedback pertaining to the relevance of education received, professional preparedness, and opportunities for continued involvement with the institution.

**5. Employer Perspectives:**

Exploration of feedback from employers regarding the preparedness of graduates, alignment with industry needs, and suggestions for curriculum enhancements.

**6. Actionable Insights and Recommendations:**

Identification of specific insights and recommendations derived from stakeholder feedback, with a focus on actionable items for improvement.

These agenda items provided a structured framework for the meeting, allowing stakeholders to delve into the nuanced perspectives of different groups and collaboratively develop strategies to enhance the overall educational experience at the college.

#### **IV. Stakeholder Feedback**

**A. Student Feedback:**

**1. Concerns Raised:**

**Academic Resources:** Some students expressed concerns about the availability of certain academic resources, including textbooks and research materials.

**Communication:** A number of students highlighted the need for clearer communication channels between faculty and students, especially regarding course updates and assignments.

#### D. Alumni Feedback:



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**1. Concerns Raised:**

**Relevance of Curriculum:** Alumni provided feedback on the need for curriculum updates to align with current industry trends and technological advancements.

**Networking Opportunities:** Some alumni expressed the desire for more networking opportunities and career development support.

**2. Positive Feedback:**

**Career Preparedness:** Alumni praised the college for adequately preparing them for their professional careers.

**Alumni Events:** Positive comments were made about the organization of alumni events, fostering a sense of community.

**E. Employer Feedback:**

**1. Concerns Raised:**

**Skill Gaps:** Employers highlighted certain skill gaps among recent graduates and suggested adjustments to the curriculum to address these gaps.

**Communication Skills:** Some employers expressed concerns about the communication skills of graduates entering the workforce.

**2. Positive Feedback:**

**Work Ethic:** Employers commended the strong work ethic demonstrated by graduates from the college.

**Collaboration Skills:** Positive feedback was received regarding the collaborative and team-oriented approach of the college's graduates.

**V. Action Items to Address Stakeholder Feedback:**

**1. Academic Resources Enhancement:**

**Responsible Party:** Academic Affairs Department

**Deadline:** Implement a comprehensive review of academic resource availability and collaborate with relevant departments to ensure adequate access to textbooks and research materials.

**2. Communication Channel Improvements:**

**Responsible Party:** Communication Committee





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Deadline: Develop and implement a communication strategy that includes clearer channels for disseminating important information to both students and parents, addressing concerns raised.

**3. Faculty Workload Review:**

Responsible Party: Faculty Affairs Committee

Deadline: Conduct a thorough review of faculty workload, exploring ways to streamline administrative processes and alleviate burdens where possible.

**4. Professional Development Opportunities:**

Responsible Party: Human Resources and Faculty Development

Deadline: Develop a plan to provide more opportunities for faculty professional development and training, addressing concerns raised by faculty members.

**5. Enhanced Campus Security Measures:**

Responsible Party: Campus Security Department

Deadline: Evaluate and implement additional security measures on campus, addressing concerns raised by parents regarding the safety of students.

**6. Improved Parental Communication Channels:**

Responsible Party: Parental Engagement Committee

Deadline: Establish and promote effective communication channels for parents, providing regular updates on students' progress, events, and campus activities.

**7. Curriculum Review and Update:**

Responsible Party: Curriculum Committee

Deadline: Initiate a comprehensive review of the curriculum, incorporating feedback from alumni and employers to ensure relevance and alignment with industry needs.

**8. Networking and Career Development Initiatives:**

Responsible Party: Alumni Relations Office and Career Services

Deadline: Develop and expand networking opportunities for alumni and provide additional career development support to address concerns raised by alumni and employers.

**9. Communication Skills Development Program:**

Responsible Party: Academic Affairs and Communication Department



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Deadline: Implement a program to enhance communication skills among students, addressing concerns raised by employers.

**10. Continuous Feedback Mechanism Implementation:**

Responsible Party: IQAC (Internal Quality Assurance Cell)

Deadline: Establish and promote a continuous feedback mechanism involving stakeholders to monitor progress and address emerging issues promptly.

These action items were identified to proactively address the concerns and capitalize on the positive feedback provided by stakeholders, fostering an environment of continuous improvement within the college.

**VI. Next Steps Based on Feedback and Action Items:**

**1. Implementation of Academic Resource Review:**

Establish a task force within the Academic Affairs Department to conduct a comprehensive review of academic resource availability.

Collaborate with relevant departments to address identified gaps and ensure timely access to textbooks and research materials.

Regularly update students on improvements and changes.

**2. Communication Strategy Rollout:**

Form a Communication Committee to design and implement a communication strategy that enhances information dissemination to students and parents.

Introduce new communication channels, such as a centralized platform or newsletter, to improve transparency and keep stakeholders informed.

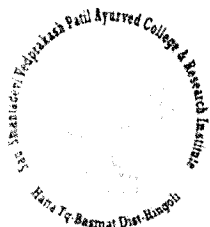
Conduct workshops to educate faculty, staff, and students on the updated communication protocols.

**3. Faculty Workload Analysis:**

Task the Faculty Affairs Committee with conducting a thorough review of faculty workload and administrative processes.

Identify areas where processes can be streamlined or optimized to alleviate faculty workload.

Communicate changes transparently to faculty members and gather feedback for continuous improvement.



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#### 4. Professional Development Program Implementation:

Collaborate with Human Resources and Faculty Development to identify and schedule professional development opportunities for faculty.

Establish a structured plan for ongoing training sessions, workshops, and conferences.

Monitor the impact of these programs on faculty performance and engagement.

#### 5. Enhanced Campus Security Measures Implementation:

Direct the Campus Security Department to conduct a security audit and propose additional measures.

Implement agreed-upon security enhancements, ensuring minimal disruption to the campus community.

Communicate changes to students, faculty, and parents through multiple channels.

#### 6. Parental Communication Channels Activation:

Form a Parental Engagement Committee to design and activate effective communication channels for parents.

Conduct orientation sessions for parents to introduce them to the new communication channels.

Regularly update parents on important events, student achievements, and general campus information.

#### 7. Curriculum Review Initiation:

Empower the Curriculum Committee to initiate a thorough review of the curriculum, incorporating feedback from alumni and employers.

Establish a timeline for the review process, including opportunities for stakeholder input.

Communicate the expected timeline and goals of the curriculum review to all relevant parties.

#### 8. Networking and Career Development Initiatives Launch:

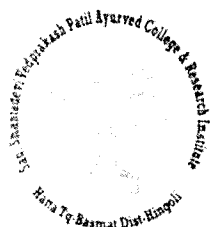
Task the Alumni Relations Office and Career Services to develop and launch new networking initiatives for alumni.

Expand existing career development programs and services for current students and recent graduates.

Establish feedback mechanisms to continually refine and improve these initiatives.

#### 9. Communication Skills Development Program Launch:

Collaborate with the Academic Affairs and Communication Department to design and launch a program focused on enhancing communication skills.



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Integrate the program into the curriculum and extracurricular activities.

Monitor student progress and gather feedback for program refinement.

**10. Continuous Feedback Mechanism Establishment:**

Empower the IQAC to establish a continuous feedback mechanism involving stakeholders.

Develop an efficient system for collecting, analyzing, and acting upon feedback.

Regularly communicate the outcomes of feedback and actions taken to stakeholders to demonstrate transparency and accountability.

**VII. Conclusion**

The comprehensive stakeholder feedback received and the subsequent action items identified during the meeting underscore our commitment to continuous improvement and responsiveness to the needs of our college community. As we move forward, the following steps will be taken:

**1. Implementation of Action Items:**

The responsible parties for each action item will initiate and oversee their respective tasks, ensuring timely and effective implementation.

**2. Regular Progress Monitoring:**

The Internal Quality Assurance Cell (IQAC) will play a pivotal role in monitoring the progress of action items, ensuring that they align with the identified concerns and recommendations.

**3. Transparent Communication:**

Regular and transparent communication channels will be established to keep stakeholders informed about the progress of initiatives, addressing concerns related to information dissemination.

**4. Collaboration and Coordination:**

Collaborative efforts among different departments and committees will be fostered to streamline processes, enhance communication, and facilitate the successful execution of action items.

**5. Continuous Feedback Loop:**

The establishment of a continuous feedback mechanism will ensure that stakeholders remain actively involved in the improvement process, providing ongoing insights and suggestions.

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**6. Adaptation to Changing Needs:**

The college will remain agile in adapting to changing needs, addressing emerging issues promptly, and incorporating feedback to enhance the overall educational experience.

In conclusion, the stakeholder feedback reports serve as a catalyst for positive change within our college community. Through a collective commitment to addressing concerns and building upon strengths, we aim to create an environment that fosters academic excellence, student well-being, and meaningful engagement with our broader community. This process reflects our dedication to the continuous enhancement of the educational experience at SSVP Ayurved College & Research Institute.



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