



Shri Dhaneshwari Manav Vikas Mandal's

# Sau. Shantadevi Vedprakash Patil Ayurved College & Research Institute

(Recognised by AYUSH Ministry-New Delhi,  
Govt. of Maharashtra & Affiliated by Maharashtra University of  
Health Sciences, Nashik)

*Dr. V. K. Patil*  
(President)



*Dr. Manikrao Kulkarni*  
(Principal)

**2.6.1:** The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has stated the learning outcomes (generic and program-specific) as per the provisions of the Regulatory bodies and the University. The Institution has clearly stated POs and COs for all its academic programs department-wise which is uploaded on the institute website. These outcomes are communicated to the students and teachers through the website and by displaying the information at the departments. The PO and CO statements are written, displayed on the notice board, and communicated with the students. The accomplishment of effective PO, PSO, and CO becomes fundamental for the successful running of an institute. They are instrumental in achieving the vision, mission, and strategic objectives of the university. The mechanisms have been designed and adapted to ensure that the desired outcomes are achieved accordingly to the defined outcomes, program curriculum, teaching-learning methodology, and supporting facilities are designed. Before the commencement of the academic year, faculty meetings are conducted by the institute, and decisions are taken on the mode of teaching-learning from the perspective of POs & COs. Induction and orientation programs are conducted for the newly enrolled students at beginning of an academic session. The dissemination of PO-CO is deliberated during the induction and orientation program. The Course Outcomes are formulated to make students competent for all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in the formative domain at the department level and summative at the university level. Formative assessment methods include internal examinations which consisting written (SAQs, & LAQs), Viva-voce, and practical examinations. The PG students are initiated to scientific research through compulsory dissertations related to their respective fields of expertise under the guidance of their teachers. The students participate in state, national, and international levels competitions, debates, paper presentations, and quizzes. Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses

The passing out graduates in various streams are made fit to practice independently with due confidence and skills. Besides professional knowledge, they are groomed to play leadership roles in the community, not only in the health sector but also in social issues such as gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.



  
**PRINCIPAL**  
S.S.V.P. Ayurved College & R.I.  
Hatta, Tq. Basmat Dist. Hingoli