



Shri Dhaneshwari Manav Vikas Mandal's
**Sau. Shantadevi Vedprakash Patil Ayurved
College & Research Institute**
(Recognised by AYUSH Ministry-New Delhi,
Govt. of Maharashtra & Affiliated by Maharashtra University of
Health Sciences, Nashik)

Dr. V. K. Patil
(President)



Dr. Manikrao Kulkarni
(Principal)

2.6.3: The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes

1. The Course Outcomes are formulated to make students competent for all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in the formative domain at the department level and summative at the university level.

2. Formative assessment methods include internal examinations which consist of written (SAQs, & LAQs), Viva-voce, and practical examinations.

3. The PG students are initiated to scientific research through compulsory dissertations related to their respective fields of expertise under the guidance of their teachers.

4. The students participate in state, national, and international level competitions, debates, paper presentations, and quizzes.

5. Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.

6. The passing out graduates in various streams are made fit to practice independently with due confidence and skills. Besides professional knowledge, they are groomed to play leadership roles in the community, not only in the health sector but also in social issues such as gender equity, environmental protection, disaster management, and sensitizing people at large on their right to health.

7. Attainment level is calculated according to the marks obtained by students in the internal exam throughout the year and final university exam. Level 1 means > 30 % of students obtained more marks than the average of the class. Level-2 and Level-3 are decided according to > 40 % and > 50 % students obtained more marks than average of the class respectively. Excel sheet of calculation of the attainment level is attached.

8. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are displayed in the relevant department so that it will be in the continuous vision of all the teachers and students. This regular awareness by outcome display inspires students to achieve the outcomes efficiently.

9. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are also displayed on the institutional website so that they remain available for all the stakeholders at all times

10. Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are also discussed during the orientation programs of the students as well as during the faculty and College council meeting.

11. Description of pronunciation of quotations during the teaching hours and getting feedback of the above in upcoming classes for assessment.

12. An overall brief analysis of class teaching before starting a new topic for the assessment of the past conducted classes. Completion of topics internal exam was taken for assessment of student




PRINCIPAL
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