



Shri Dhaneshwari Manav Vikas Mandal's
**Sau. Shantadevi Vedprakash Patil Ayurved
College & Research Institute**
(Recognised by AYUSH Ministry-New Delhi,
Govt. of Maharashtra & Affiliated by Maharashtra University of
Health Sciences, Nashik)

Dr. V.K. Patil
(President)



Dr. Manikrao Kulkarni
(Principal)

7.3.1: Portray the performance of the institution in one area distinctive to its priority and thrust within 1000 words

SSVP aims to be a top-notch health care facility that prioritises social sensitivity and cutting-edge technology in learning and innovation. SSVP stands out from other institutions by using the Evidence-Based Education System (EBES) to improve health education quality.

Technology has made it easy to get evidence and information online in minutes. Unfortunately, this yields many unreliable, unneeded outcomes. Following Evidence-Based Practice (EBP) helps identify accurate and high-quality information and remove irrelevant, unreliable ones.

SSVP aims to instill active learning in students as a concept, philosophy, and religion for efficient, caring, compassionate, and responsible professionals throughout their training. EBES in daily teaching and learning helps implement EBP in all graduate and postgraduate programmes. The EBES concept teaches evidence collecting, critical appraisal, and application in the relevant environment for EBP decision-making.

SSVP chose the finest modes, techniques, and learning approaches to accomplish the desired educational result, giving EBES the most credit. A lifelong learner, they will use what they learn as students throughout their careers.

The EBES-related SSVP education goals are:

1. To equip health care providers who can work independently in urban and rural settings and focus on illness prevention, diagnosis, and treatment planning using scientifically verified empirical data.
2. Provide hands-on teaching in hospitals and communities using a systematic evidence-based approach that emphasises health rather than sickness and aims for outcome-based education.
3. To teach logic, evidence hierarchy, critical thinking, and clinical application.
4. Provide a learning experience to create, execute, and share an evidence-based method for optimal health care practice.
5. To offer health care providers that value lifelong learning and trust evidence over opinion in



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clinical choices. EBES improves skill and knowledge, benefiting society. The system involves a central committee overseeing EBES implementation, while constituent institutes implement evidence-based practice principles in their undergraduate and postgraduate curricula.

All undergraduates take evidence-based topics in addition to mandated council subjects. Students are taught the research process and five EBP principles (ask, acquire, appraise, apply, and evaluate) in depth throughout their studies. These include Evidence-Based Dentistry, Medicine, Physiotherapy, Nursing, Pharmacy, and Audiology & Speech Language Pathology. Final exams for these topics result in grades on the student's marks sheet. Additionally, evidence-based teaching methods are used in theoretical lectures and practical/clinical activities. Their tenure includes small group discussions, peer teaching, evidence-based seminars, and flipped classrooms to build EBP foundations. Evidence-based presentations include lectures, journal clubs, case presentations, and interdisciplinary presentations. Faculty use role modelling and bedside evidence-based case discussion to inspire students. Diagnostic and treatment regimens for the local community are based on the best available evidence in the disciplines to guarantee the greatest healthcare for patients. These protocols are implemented and updated.

New teachers get EBES training. EBES research and EBP presentations and publications are done well at the institution. To propagate EBP worldwide, national and state academic activities are organised around EBES.

Collaboration has helped SSVP promote EBES. Comprehensive Systematic Review Training Programmes teach Institution faculty. Evidence-based health care is working towards centres of excellence.



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S.S.V.P. Ayurved College & R.I.
Hatta. Tq. Basmath Dist. Hingoli